

Sample Mini-Lessons

Targeting Pre-Seminar Skills

Pre-reading strategies
How to listen to music
Action reading
Annotating
Types of questions
The Power of *Mu*
The Power of *Po*
Generating questions
Creative thinking
Critical thinking
Opening questions
How to keep a journal
How to arrive to class
How to use a class blog or forum
How to share in pairs and small groups
Pre-seminar job procedures
How to use various resources like dictionaries

Targeting Seminar Skills

Effective listening
How to interject politely
Logical inconsistencies
Barriers to critical thinking
Serial questioning
Reading aloud
Making notes
Types of participation
Being objective
How to ask for clarification
How to listen to one's inner voice

Targeting Post-Seminar Skills

How to synthesize information in journal entries
How to use notes to write papers
How to self-assess
Giving warm and cool feedback to others
How use a rubric
Going beyond like and dislike
Making connections to other curricula
Debriefing a seminar